

2.11.2020

Ed Castro Observation – 2.11.20

Hi John, Thanks for checking for tomorrow's observation. I think since I'm in the process of getting ready for the Winter Concert, I need to keep track of my pace and timing with class activities. I'm trying to make changes about every 20 minutes with some transition in between.

Looking forward to seeing you in class, however it feels a bit odd considering most of the students in that class are middle school students. Either way, it will be great to have you visit and help me teach better.

Sincerely, Ed Castro

Kristian's five dots

1. Safe and positive learning environment
2. Clear, adapted and differentiated learning goals
3. Feedback for teacher and students
4. Variation and structure in teaching
5. Student engagement

Agenda

- Warmup – as students enter
- Intro of Laura Mvula (Stevie Wonder influence) song – 8:04
- Scales warmup – 8:12
- I Wish – 8:25
- Stretch break – 8:43

Notes

- Class started a little wonky bc there was an accident and bad traffic. Mvula song gave a nice opportunity for students to trickle in.
- o Pt. 5
- Your humor in class is spot on – I love the way you use your humor and good cheer to manage classroom behavior. This can be tricky – sometimes kids don't pick up on sarcasm, but bc they know you've got their backs and the little smile behind the ribbing makes that clear.
- o Pt. 1, 3
- Regarding pace, I think you carry it pretty well. It doesn't feel rushed, but you're accomplishing stuff. Do you think you're behind? What about putting times next to the written agenda on the board and putting a clock on the side wall where you can see it?
- o The agenda was helpful, esp for students that came late o I think your goal of changing activities every 20 minutes or so is right on target o Pt. 4